



ACCREDITATION SPOTLIGHT



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ACCREDITATION LEADERSHIP TEAM

Accreditation Liaison Officer (ALO)

Dr. Stacy Thompson

Faculty Co-Chair

Heather Clements

Director of Institutional Effectiveness

Samantha Kessler

Coordinator, Institutional Research

Dr. Cynthia Gordon da Cruz

Evidence Coordinator

John Chan

Editor

Deonne Kunkel-Wu

STRATEGIES FROM OUR LEADERSHIP TEAM

Cynthia Gordon da Cruz - Director, Institutional Research

Write directly to the standard and do not be afraid to be brief. Isolate the noun (who the standard is referring to) and the verb (what action or policy the standard is asking about). Provide precise evidence and narrative that directly addresses the group and policy/action that is written about in the standard.

Safiyyah Forbes - Dean of Math & Science

It is helpful to compare the different standards on one sheet to understand the overlapping areas and how best to collect and interpret the evidence for each. Let the evidence guide your writing.

Employee Accreditation Survey Responses

We are so grateful for the fantastic response rate on the Employee Accreditation Survey.

Go Chabot!!

Thank you to the over 265 people (and counting) who responded.

Thank you to the over 50% of classified professionals, over 70% of full-time faculty, and over 90% of administrators who responded.

And a special thanks to the part-time faculty who found time to respond--we understand your role on campus is unique and value your voices and time.

Black Excellence Collective 10x10

We began the work of the Black Excellence Collective 10x10 over the summer of 2020 in the midst of a global pandemic and national movement for racial justice. During this time, two open letters were presented to college administrators by our Umoja Student Leaders, Black Classified Staff, Faculty and Allies. These letters expressed a clear sense of urgency based on all the data related to black student success, there needed to be structural change to the ways our college supports Black students and staff. Among other issues, the letters called for increased academic and mental health support for Black students, and a focus on addressing bias and inequities in college hiring practices. These two letters were used to help shape the structure of the 10x10 and provide guidance for the trajectory of our work. In fact, much of the groundwork that made the 10x10 possible, had been laid by years of work on the part of our staff organizations and learning communities.



The 10x10 Villages have already done some amazing work to help our campus move toward more equitable practices. A few of the projects currently underway are helping to develop the Black Cultural Research Center, increase access to basic needs and mental health services, and working to enact the recommendations of Chabot's Diversity Equity and Inclusion in Hiring Task Force. The Villages have also been able to conduct outreach to students and provide a connection to campus resources.

Standard 2A—The institution uses data to determine how effectively it is accomplishing its mission, and whether the mission directs institutional priorities in meeting educational needs of students

What Does Accreditation Mean to You?

Benjamin Barboza - Counselor/Instructor

There is something inherently community-based about accreditation-- not only is there accountability in this process from school to student, but also among our colleagues in ensuring that our practices meet certain standards. The more we work in community with one another, the more we ensure that these standards of excellence are met!

Erin Kelly - Instructor, Mathematics

Accreditation is an opportunity for self-reflection. It is a tool we can use to see if we are achieving our goals as a college.

A REMINDER FROM DR. THOMPSON

This self study is looking at what has happened since our last evaluation.... the past 7 years not just the past 6 months.

CAL Team on Flex Day, Spring 2021

On Flex Day, February 16th, 2021, the CAL (Chabot Accreditation Leadership) Team put together a short and sweet presentation for our campus community. The presentation featured the individuals who have stepped up to support the accreditation effort, the timelines as to when drafts will be due, and how folks on campus can get involved.

There are many obstacles and challenges ahead of us until we reach our final goal. It will only be achieved with the support and contributions from every corner of our campus, and the District Office. Thank you to the CAL Team for the presentation, and special thanks to Samantha Kessler for creating and facilitating the PowerPoint!

In case you missed it, [view slides here!](#)

As a review, here are some ways to get involved in accreditation:

- ◆ Come to the Steering Committee Meetings (1st and 3rd Mondays at 3pm)
- ◆ Read the bi-monthly newsletters!
- ◆ Check out the Accreditation and 2022 ISER website
- ◆ Pitch in to help read drafts and provide feedback in Spring 2021 and Fall.

Outcomes & Assessment Committee Update

By Julie Coan

The Chabot College Outcome and Assessments Committee (OAC) has been busy! OAC provided a "How to" on Student Learning Outcomes (SLO) entry during our last FLEX Day session. Five of our committee members participated in assisting faculty with the CurricUNET system and SLO entry. Special thanks to Christine Coreno, Hilal Ozdemir, Safiyyah Forbes, Lannibeth Calvillo and Julie Coan for all of their support assisting our faculty members in the SLO assessment process. We were pleased with the faculty turnout for our afternoon session, and appreciated the dedication our faculty shows to the success of our students. There were a lot of great questions asked, and we had the opportunity to walk participating faculty through the assessment process.

The Chabot OAC team is looking forward to providing more of these opportunities to our faculty and staff in the near future. Keep a lookout for dates and times.

The Chabot OAC team is also in the process of updating our Chabot Student Learning Outcome (SLO), Program Learning Outcome (PLO) and Institutional Learning Outcome (ILO) policies. We will be posting these on our website soon! These policies will help to guide our college through the vital assessment process.

And don't forget, all faculty, staff and administrators are welcome and invited to attend our regular committee meetings which are held on the first, third and fifth Tuesday of the month, during College Hour (12:00-1:00pm).

We look forward to seeing you there!

SHOUT OUT

The Accreditation Leadership Team would like to shout out **Morgan Butler** standard III.C. Morgan is the classified tri-chair of the Instructional and Services Technology (IST) Committee, a tri-lead for III.C Technology Resources, AND the lead writer for III.C! Thanks for all your work Morgan! You Rock!



Office of Academic Services
Dr. Stacy Thompson, Vice President
Cheree Manicki, Executive Assistant

Chabot Mission Statement

Chabot College is a dynamic, student-centered community college that serves the educational, career, job skill, and personal development needs of our community. We provide culturally responsive, revitalizing, and sustaining learning and support services driven by a goal of equity. Building upon students' strengths and voices, we empower students to achieve their goals